

REFLECT ON ETHICAL IMPACT

FACILITATOR GUIDE



5 MINUTES; 10-15 MINUTE OPTIONAL DISCUSSION

DESCRIPTION

This lesson introduces learners to ethical issues related to generative AI and offers a structure for facilitating nuanced conversations about their impact.

LEARNING OUTCOMES

- Reflect on the ethical impacts of generative and other AI-enabled tools.

WHAT YOU'LL NEED

- AI Ethics Conversation Card Deck
- *Optional:* Discussion Response Sheets

FACILITATION STEPS

1. Set the stage for open conversation by acknowledging that everyone approaches generative AI and its ethical impacts from different places. Learners may have a range of emotional reactions to these topics and respectful disagreement is welcome.
2. If in a classroom setting, put learners in groups of 2-5.
3. Provide each small group with at least one conversation card. Facilitators can choose for the groups to use the full set, pick a card at random, or be assigned a specific card.
 - *Optional:* Provide each learner with a Discussion Response Sheet to fill out during the discussion
4. Give groups 3-5 minutes to discuss the questions on their card.
 - Halfway through time, remind groups to make sure everyone gets a chance to speak.
 - If groups finish early, encourage them to choose another card and/or fill out Discussion Response Sheets
5. *Optional:* Have learners share takeaways from their discussion to the broad group. Questions could include:
 - "How important is this issue to you? The world?"
 - "Do you have any ideas for addressing this issue?"
 - "What connections do you see between this conversation and the topics we are covering in class?"
6. *Optional:* Have learners turn in their Discussion Response Sheets for activity assessment

Additional Note: For an outreach event, display the cards on a table or whiteboard. Encourage individuals to select a card and answer the prompts to the best of their ability. If attending in a group, the group can discuss the prompts together.